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Kim Reynolds, Governor

Adam Gregg, Lt. Governor

Ryan M. Wise, Director

Department of Education

David L. Mitchell, Administrator

# **Memorandum of Agreement**

# Roles and Responsibilities for Juvenile Re-entry System (JReS)

The parties to this Memorandum of Agreement (MoA) are the **Division of Criminal and Juvenile Justice Planning** (CJJP), **State Court Administration** (SCA), **lowa Workforce Development** (IWD), and **lowa Vocational Rehabilitation Services** (IVRS).

## I. Purpose

The lowa Department of Human Rights (DHR), Division of Criminal and Juvenile Justice Planning (CJJP), is overseeing the Juvenile Reentry Task Force (JRTF) in the development and implementation of the juvenile justice reentry system. Multiple state agency partners, including juvenile placement settings, are assisting with the development of policy, procedure, and structural elements of its Juvenile Reentry System (JReS). The goal of JReS is the reduction of recidivism rates and to improve other youth outcomes through implementation of comprehensive system-wide reforms to juvenile reentry policies and processes, which include: enhanced cross-system coordination, utilization of quality and effective programing, data sharing and prioritization of resources.

The parties to this Memorandum of Agreement will collaborate and cooperate to implement JReS for youth involved in the juvenile justice system and/or placed in a group care setting in lowa. This Memorandum of Agreement specifies the roles and responsibilities of the parties as they work in partnership to provide these youth the services, supports and opportunities needed for successful reintegration into their community.

### II. Roles and Responsibilities

The parties agree to the following roles and responsibilities.

#### A. CJJP

- 1. Role
  - a. CJJP will assist in strengthening partnerships and will provide staff support to the JRTF. As the State of Iowa Statistical Analysis Center, CJJP will assist to provide and coordinate the provision of data, policy analysis, and research to improve the operation and effectiveness of the juvenile justice system.
- 2. Responsibilities
  - a. CJJP will provide staff support to the JRTF.
  - b. CJJP will help state and local officials identify and address criminal and juvenile justice issues through research, data and policy analysis, and planning and grant administration.
  - c. CJJP will collect and report performance measures and outcomes for JReS involved youth.

#### B. SCA

# 1. Role

a. Roles and Responsibilities of SCA under this MoA will be fulfilled by the Judicial Branch's Juvenile Court Services staff under the supervision of the Chief Juvenile Court Officer in each judicial district. Juvenile Court Services (JCS) will assist and refer youth with identified disabilities for services provided by Iowa Vocational Rehabilitation Services (IVRS).

## 2. Responsibilities

a. Juvenile Court Officers will support the referral process by sharing relevant and properly releasable information to contribute to career readiness.

### C. IWD

#### 1. Role

a. IWD is a state agency committed to providing employment services for individual job seekers through our lowa WORKS partnership. The goal is to prepare youth and young adults for employment and/or post-secondary education through strong linkages between academic and occupational learning. IWD assists individuals with program eligibility determinations, resume writing, career assessment, career exploration, unemployment benefits assistance, skills assessment, mock job interviewing and information about registered apprenticeship programs.

### 2. Responsibilities

- a. IWD staff will serve on Iowa's JRTF.
- b. Through the JReS Initiative, IWD staff will assist in the connection of justice involved youth to programs and services available at the local American Job Center upon returning to the community, including WIOA Title I Youth programs.
- c. IWD will collaborate with IVRS to determine service gaps and to minimize duplication of services.

#### D. IVRS

### 1. Role

a. IVRS assists individuals with disabilities to prepare for, obtain, retain and advance in employment. For students with disabilities, IVRS provides services to assist with transitioning from school to postsecondary education or employment, also referred to as Pre-Employment Transition Services (Pre-ETS). IVRS works closely with students and their transition team to assist in determining career goals and building skills for their future career.

## 2. Responsibilities

- a. IVRS staff will serve on Iowa's JRTF.
- b. IVRS staff will collaborate with local team members to implement JReS efforts at the identified locations in Iowa.
- c. IVRS staff will develop and implement a local school plan with each facility participating in JReS expansion efforts.
- d. IVRS staff will provide Pre-ETS to students with disabilities residing/attending JReS sites as outlined by the team in the local school plan.

## III. Term of Memorandum of Agreement

This Agreement will become effective on October 1<sup>st</sup>, 2019, and will continue until September 30<sup>th</sup>, 2022. This Agreement will be reviewed annually.

# VI. Limitation of Agreement

The parties understand that this Agreement is not a contract and is not binding. This Agreement constitutes the entire agreement between the parties with respect to the subject matter addressed here, and supersedes all prior understandings or agreements, oral or written, with respect to this subject matter.

Stew Melray	Date: 9/30/19
Division of Criminal and Juvenile Justice Planning	- / /
Mallo	Date: 10-19
State Court Administration	Date: 10-16-19
Iowa Workforce Development	
David & My to kell	Date: 10/21/19
Iowa Vocational Rehabilitation Services	