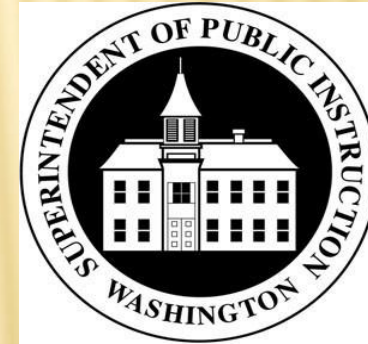# Key Components and Impact of Education Advocates In Washington State

Iowa Juvenile Justice-Education Transitions
Exploratory Convening
March 16, 2016

Laurie Shannon, OSPI Juvenile Justice Education ,
WA Office of the Superintendent of Public Instruction
Jill Patnode, Puget Sound ESD

Title I Neglected-Delinquent (Title I D) Funding (supplements basic ed)

- Subpart 1 Title I D funding provides **academic improvement** inside state long-term facilities
- Subpart 2 Title I D funding provides **transition and dropout interventions** inside & outside local short-term detention centers

- 2014 annual count generated $4.3 million for school year 2015-16

Collaboration

- 9 Educational Service Districts across WA
  + Local Needs Assessments
  + Select Target group to serve
  + Develop referral criteria
  + Determine how to integrate with other programs
- Hire Education Advocates to:
  + Assist youth leaving facilities
  + Coordinate with schools & families

- Juvenile Rehabilitation (JR) long-term facility staff
  + Transition coordinators
  + Facility counselors
  + School staff

Education Advocates ... USING MULTI-TIERS OF SUPPORT & CASE MANAGEMENT

ASSIST YOUTH TO

PROVIDE 1-1 SERVICES

✖ **Assess** with a strength-based instrument

✖ **Develop** a student-driven success plan

✖ **Refer to** community services (social health, drug, alcohol)

✖ **Monitor** attendance

✖ **Tutor,** GED testing

✖ Career **coaching**, Academic **Testing**

✖ **Mentoring**

✖ Overcome barriers

✖ Stay in school

✖ Connect to vocation/careers

✖ Improve attendance

✖ Improve school coordination

✖ Re-engage in school

✖ Engage with their community

✖ Locate viable employment

Multi-tiers of Support

Advocacy, support and guidance to youth:

- ✖ High need = Daily monitoring & support, contact with youth and an adult support, monitor attendance, grades, peer involvement

- ✖ Moderate need = Weekly or bi-weekly monitoring and support, contact with youth and adult

- ✖ Low need = Monthly or quarterly contact and support to maintain good practices

Tier 3
High

Tier 2
Moderate

Tier 1
Low
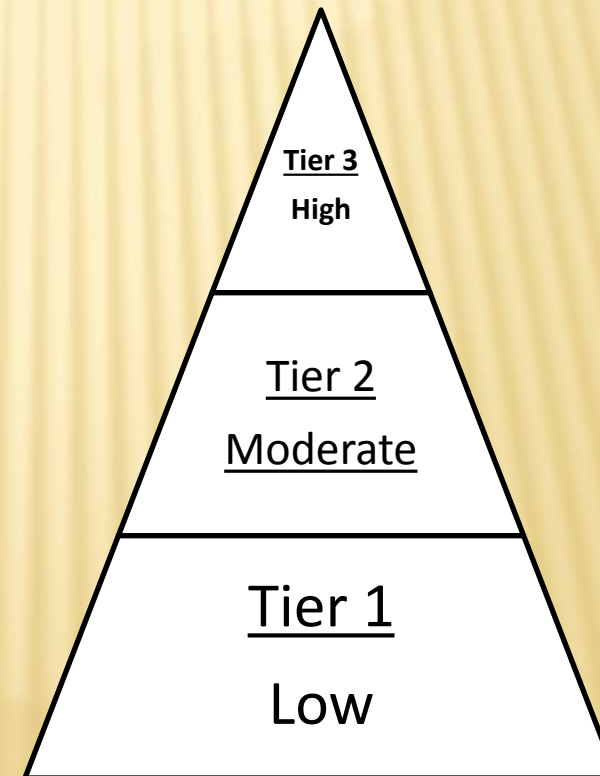
CHALLENGES

- **Schools denying entry**
- **Families/youth not understanding the school "system"**
  - Enrollment procedures/requirements vary.
  - Credits/course work not transferring.
- **Lack of support systems in schools and communities**
  - Generation gangs, poverty, homelessness, addictions, mental illness, & learning disabilities, grief and trauma.
  - Parental/Family support.

  Collecting data after release

ADDRESSING CHALLENGES

- Help youth navigate the system.
- Collaborate with others in the system.
- Communicate and network with:
  - Child Welfare and Juvenile Justice
  - Local Community Agencies and others
- Educate youth about their options.
- Help youth advocate for themselves.
- Utilize Advocates in the schools to collect data