

Iowa Juvenile Justice - Education Transitions Exploratory Convening

March 16, 2016

AGENDA

Hotel Julien
River Room
200 Main Street
Dubuque, IA 52001
(563) 556-4200

Supported by:

John D. and Catherine T. MacArthur Foundation Models for Change Initiative
US Department of Justice * Office of Juvenile Justice and Delinquency Prevention

Objectives:

- Establish a meaningful dialogue toward a common vision, policies, and procedures, to strengthen connections and transitions between Iowa juvenile justice facilities, juvenile probation, and school districts
- Identify challenges and barriers to address collaboratively
- Highlight strong juvenile justice education transition practices and policies from other states
- Understand basic informational needs for school/JCS partnerships, and lay groundwork for sample procedures/policies for information sharing, and sample outcome measures

Wednesday, March 16

9:00 a.m. **Welcome and Introductions**

Dave Kuker, Iowa Department of Human Rights, Criminal and Juvenile Justice Planning
Susan Walkup, Iowa Department of Education

Review meeting objectives and agenda; Resources available at

<https://humanrights.iowa.gov/cjip/juvenile-reentry-reengagement-plus-2016>

9:15 a.m. **Recent National Findings on Juvenile Justice and Education Transitions and Implications for Iowa**

Nina Salomon, The Council of State Governments Justice Center

Review of Locked Out report findings and USED/DOJ Guidance Package

JReS Updates: Education/IWD Vocational Rehabilitation

Dave Kuker, Idaho Department of Human Rights Division of Criminal and Juvenile Justice Planning
Susan Walkup, Iowa Department of Education
Joan VandenBerg, Iowa City Community Schools

9:30 a.m. **What's working and where do gaps exist in juvenile justice/education transitions in Iowa?**

Andrew Moore, National League of Cities Institute for Youth, Education, and Families

- Respective roles of school districts, AEAs, juvenile probation, CBOs/school-based liaisons
- Transition planning process including communicating options to students, identifying appropriate options, maintaining contact during incarceration, protocols for written transition plans
- Rapid transfer of educational records and credits, immediate reenrollment of students after release, use of information sharing agreements
- Receiving options in home/point of return school districts, including quality of alternative education placements and vocational/job training programs
- Keeping "eyes on the prizes" of high school completion, college/career readiness and tracking these outcomes

10:20 a.m. **Lessons learned from strong juvenile justice/education transition practices in other states**

Nina Salomon, The Council of State Governments Justice Center

Washington State and Pennsylvania Examples

Simon Gonsoulin, National Evaluation and Technical Assistance Center for the Education of Children and Youth Who are Neglected, Delinquent, or At Risk (NDTAC)
Laurie Shannon, Washington State Office of Superintendent of Public Instruction
Kate Burdick, Juvenile Law Center

11:00 a.m. **Next Steps**

Susan Walkup, Iowa Department of Education

11:30 a.m. **Adjourn**